

Grade 8 Poetry Inquiry

You will need to choose three different poems. They can be from different books, all three from the same book, or from a website about poetry. Try to choose poems that are representative of different styles and/or content.

www.dsslibrary.com - Catalogue - Collections - Poetry (this will get you to some suggested websites)

A. Once you find your poems you will need to...

1. Copy the poem
2. Identify the theme of the poem.
3. Identify any poetic devices. There may be many or there may be none. Underline them and state the poetic device.

Example: he ran fast like a cheetah (simile)

B Answer the following questions for each poem.

What do you like about the poem?

What made you choose this poem?

Which line or word made you stop, think, and or wonder? What did you find interesting about the line or word?

What emotions do you associate with the poem and do you think the poet was able to effectively convey these feelings?

Self-assess using the following rubric. Highlight your response.

Extending	Proficient	Developing	Emerging
<ul style="list-style-type: none">• Ideas are clearly expressed, fully developed and show depth of thinking.• Writing is organized and free of grammar errors.• Makes clear connections to the poems and can meaningfully convey those connections.• Excellent variety of poems have been used.	<ul style="list-style-type: none">• Ideas are clearly expressed, developed and show some depth of thinking.• Writing is organized with few grammar errors.• Makes some connections with the poems and can convey how they connect.• Good selection of poems have been used.	<ul style="list-style-type: none">• Student is beginning to express ideas relating to the topic.• Writing needs some additional organization and contains few grammar errors.•Shows minimal connections to the poems• Little variation of poem choices.	<ul style="list-style-type: none">• Very simple, undeveloped ideas.• Writing needs organization and contains grammar errors.•Shows little ability to connect to the poems.•Poems are all of similar theme, topic, and/or style,
“Amazing”	“Great work”	“Good job”	“You’re getting there”

Student Comment: Explain why you gave yourself the mark that you did below